



COMMUNITY DISTRICT EDUCATION COUNCIL 30

28-11 Queens Plaza North, Room 520

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October 5, 2018

TO: CDEC 30 Members
Principals
PA/PTA Presidents
Parent Coordinators
Union Representatives

FROM: Community District Education Council 30

RE: October Calendar and Business Meetings October 15, 2018

The **October** Calendar Meeting of Community District Education Council 30 is scheduled for **Monday, October 15, 2018 at 6:30p.m.**, immediately followed by the Business Meeting, in the Auditorium of I.S. 145 located at 33-34 80th Street, Jackson Heights, NY 11372.

AGENDA

- I. Pledge of Allegiance
- II. Call to Order
- III. Roll Call
- IV. Resolution #132 Regarding Fiscal Year 2020-2024 Capital Plan Funding for School Accessibility Projects**
- V. Vote on Resolution # 133 Regarding Re-Zoning Jackson Heights and Zoning New School Q398**
- VI. Dr. Philip A. Composto, Community Superintendent's Report
- VII. Public Agenda and Speaking Time
- VIII. Adjournment

Speaking time will be allocated. Scheduled speakers will be given priority over unscheduled speakers. Requests for speaking time should be received at the Community District Education Council Office at least 24 hours, prior to the Calendar Meeting.

The next **Calendar Meeting** is scheduled for **Monday, November 19, 2018** at 6:30 p.m., immediately followed by the **Business Meeting**, in the Auditorium of I.S. 141 located at 37-11 21st Avenue, Astoria, NY 11105

Please contact the CDEC office at least 7 days in advance of the meeting if translation services are required.

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BUSINESS MEETING

1. Reading and Approval of Minutes
2. Town Hall Meeting Format
3. NEW BUSINESS

Resolution # 132

Regarding Fiscal Year 2020-2024 Capital Plan Funding for School Accessibility Projects

Whereas, the Americans with Disabilities Act (ADA) became federal law in 1990; and

Whereas, the ADA states: "No qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any public entity;" and

Whereas, in December 2015, following an investigation of New York City Department of Education (DOE) elementary schools, the United States Department of Justice (DOJ) found that the DOE was not compliant with the ADA, had an "abysmally low percentage" of accessible elementary schools, and needed to develop a "system-wide remediation plan to address the lack of accessibility;" and

Whereas, the DOE has approximately 1,800 schools in 1,300 buildings in 32 geographic districts; and

Whereas, 28 years since the passage of the ADA and three years since the DOJ findings, DOE data show that only one out of every five city schools is fully accessible to students, parents, staff, and other community members with physical disabilities; and

Whereas, students with physical disabilities find themselves cut off from the majority of DOE schools because of architectural barriers and are, instead, forced to travel significant distances and make academic and curricular compromises to attend schools they can physically access; and

Whereas, the accessibility varies dramatically by district with District 2 having more than 25 accessible buildings and District 16 having no accessible buildings as of July 2018; and

Whereas, only 31% of schools in Community School District 30 are fully accessible; and

Whereas, the Fiscal Year 2015-2019 DOE Capital Plan included only \$100 million to improve school accessibility, reflecting less than one percent of the total funding in the DOE Capital Plan; and

Whereas, in the city budget adopted in June 2018, Mayor de Blasio and the City Council added \$150 million over three years for school accessibility, recognizing the need to increase the accessibility of New York City public schools; and

Whereas, this funding will provide \$50 million per year for Fiscal Years 2019, 2020, and 2021; and

Whereas, it is estimated that the City will need an additional \$750 million (for a total of \$850 million) over the

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next five-year period to bring a minimum of one-third of schools in each district of the City to full accessibility; and

Whereas, the City's goals for inclusion and diversity must include providing students with physical disabilities the same opportunities as their nondisabled peers and creating a school system where all are welcomed and included;

Therefore, Be It Resolved, that Community District Education Council 30 calls upon the New York City Department of Education to include \$850 million in the 2020-2024 Capital Plan to fund accessibility projects with the goal of making at least one-third of New York City public schools in each district accessible.

RESOLUTION #133

RE-ZONING JACKSON HEIGHTS AND ZONING NEW SCHOOL 398

Whereas, the NYC Department of Education has constructed a new building, Q398, located at 69-01 34TH Avenue in Jackson Heights which will serve as an Elementary School serving approximately 476 students; and

Whereas, District 30 schools in Jackson Heights have historically been over utilized; and

Whereas, Community District Education Council 30 (subsequently referred to as "CDEC30") has reached out to the impacted communities by means of meetings, electronic and social media; and

Whereas, CDEC30 has worked collaboratively with the NYC Department of Education Office of District Planning in an effort to accommodate the needs of the involved school communities; and

Whereas, CDEC30 believes that the plan now submitted by Dr. Philip A. Composto, District 30 Community Superintendent, represents the best available compromise between all parties; and

Whereas, CDEC30, in collaboration with the DOE, will monitor the implementation of this plan and its impact upon the community.

Therefore Be It Resolved that CDEC30 accepts and approves the following re-zoning plan for Jackson Heights and zoning for New School 398 as submitted by Community Superintendent Dr. Composto:

Zoning Line Proposal Submission

Submitted to CEC 30

October 5, 2018

1. Goals of the proposal: The New York City Department of Education (NYCDOE) and the District 30 Community Education Council (CEC 30) have identified a need to change the current zone lines for P.S. 69, P.S. 148, P.S. 149, P.S. 152, P.S. 212, P.S. 222, P.S. 228, P.S. 280, and P.S. 89 (District 24) in order to create a new zone for the elementary school that will open in Q398 and to alleviate overcrowding at elementary schools in the Jackson Heights neighborhood.

2. Schools affected by the proposal: P.S. 69, P.S. 148, P.S. 149, P.S. 152, P.S. 212, P.S. 222, P.S. 228, P.S. 280, and P.S. 89 (District 24)

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3. Effective date for implementation: This plan would be implemented for admissions to the 2019-2020 school year for incoming pre-kindergarten, kindergarten, or new students to the system. The existing zones for students in grades 1-5 at any impacted school will remain the same while the proposed zones will phase in along the following timeline:

2019-2020: Pre-kindergarten, kindergarten, and students newly enrolling in DOE schools.

2020-2021: Pre-kindergarten, kindergarten, Grade 1, and students newly enrolling in DOE schools

2021-2022: Pre-kindergarten, kindergarten, Grades 1-5, and students newly enrolling in DOE schools

4. Projected number of students in each zone to be moved between all affected schools:

| School | Current K Zone Size ¹ | Proposed K Zone Size ² | Change in Zone Size |
|-------------------------------|----------------------------------|-----------------------------------|---------------------|
| P.S. 69 / P.S. Q222 | 224 | 195-205 | Decrease |
| P.S. 148 | 155 | 175-185 | Increase |
| P.S. 149 / P.S. 228 | 260 | 230-240 | Decrease |
| P.S. 152 | 189 | 210-220 | Increase |
| P.S. 212 | 129 | 110-120 | Decrease |
| P.S. 280 | 148 | 90-100 | Decrease |
| P.S. 893 | 353 | 285-295 | Decrease |
| New Elementary School at Q398 | - | 85-95 | - |

5. Grade organizations, students registers, building capacity, and utilization for all impacted schools:

a. In the 2017-2018 school year:

| School | Grade Span | Building Capacity ⁴ | Enrollment ⁵ | Org Utilization ⁶ | Zone Non-White ⁷ |
|-------------------------------|------------|--------------------------------|-------------------------|------------------------------|-----------------------------|
| P.S. 69 | K-5 | 952 | 1,053 | 111% | 87% |
| P.S. 148 | K-5 | 851 | 976 | 115% | 90% |
| P.S. 149 | K-5 | 1,039 | 1,111 | 107% | 94% |
| P.S. 152 | K-5 | 998 | 1,189 | 119% | 94% |
| P.S. 212 | K-5 | 539 | 801 | 149% | 81% |
| P.S. Q222 | K-2 | 176 | 287 | 163% | 87% |
| P.S. 228 | K-2 | 156 | 325 | 208% | 94% |
| P.S. 280 | K-5 | 496 | 706 | 142% | 97% |
| P.S. 89 | K-5 | 1,293 | 1,988 | 154% | 97% |
| New Elementary School at Q398 | - | - | - | - | - |

1 Current zone sizes are based on three-year 2015-2017 average.

2 Projected zone size is when the rezoning is at scale.

3 P.S. 89 zone was decreased as part of a District 24 rezoning implemented in 2018-2019

4 Based on 2016-2017 Blue Book

5 Based on three-year 2015-2017 average

6 Utilization is based on the three-year 2015-2017 average enrollment and 2016-2017 Blue Book Capacity.

7 Based on three-year 2015-2017 average

8 Projected enrollment, utilization, and Non-White are when the rezoning is at scale.

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b. In the year schools have reached full scale:

| School | Grade Span | Building Capacity ⁴ | Projected Enrollment ⁶ | Projected Utilization | Projected Zone Non-White |
|-----------|------------|--------------------------------|-----------------------------------|-----------------------|--------------------------|
| P.S. 69 | K-5 | 952 | 1,010-1,070 | 106-112% | 80-90% |
| P.S. 148 | K-5 | 851 | 990-1,040 | 116-122% | 90-100% |
| P.S. 149 | K-5 | 1,039 | 1,090-1,150 | 105-111% | 90-100% |
| P.S. 152 | K-5 | 998 | 1,100-1,160 | 110-116% | 90-100% |
| P.S. 212 | K-5 | 539 | 645-705 | 120-131% | 75-85% |
| P.S. Q222 | K-2 | 176 | 270-300 | 153-170% | 80-90% |
| P.S. 228 | K-2 | 156 | 270-300 | 173-192% | 90-100% |

| | | | | | |
|-------------------------------|-----|-------|-------------|----------|---------|
| P.S. 280 | K-5 | 496 | 470-530 | 95-107% | 90-100% |
| P.S. 89 | K-5 | 1,293 | 1,686-1,746 | 130-135% | 90-100% |
| New Elementary School at Q398 | K-5 | 476 | 480-540 | 101-113% | 85-95% |

6. A complete description of all zone line changes:

a. The addresses contained in the following area would be in the new P.S. 69 / P.S. 222 zone:

1. Start at the corner of 35th Avenue and Brooklyn-Queens Expressway; then
2. East on 35th Avenue to 80th Street; then
3. South on 80th Street to 37th Avenue; then
4. East on 37th Avenue to 82nd Street; then
5. North on 82nd Street to 35th Avenue; then
6. East on 35th Avenue to 89th Street; then
7. South on 89th Street to 37th Avenue; then
8. West on 37th Avenue to 84th Street; then
9. South on 83rd Street to Roosevelt Avenue (including both sides of the street); then
10. West on Roosevelt Avenue to Brooklyn-Queens Expressway; then
11. North on Brooklyn-Queens Expressway to 35th Avenue (the point of origin).

b. The addresses contained in the following area would be in the new P.S. 148 zone:

1. Start at the corner of 31st Avenue and 79th Street; then
2. East on 31st Avenue to 83rd Street; then
3. North on 83rd Street to 25th Avenue; then
4. West on 25th Avenue to 82nd Street; then
5. North on 82nd Street to Astoria Boulevard; then
6. Southeast on Astoria Boulevard to 88th Street; then
7. South on 88th Street to 30th Avenue; then
8. East on 30th Street to 96th Street; then
9. South on 96th Street to Jackson Mill Road; then
10. Southwest on Jackson Mill Road to 32nd Avenue; then
11. West on 32nd Avenue to 91st Street; then
12. South on 91st Street to Northern Boulevard; then
13. West on Northern Boulevard to 79th Street; then
14. North on 79th Street to 31st Avenue (the point of origin).

c. The addresses contained in the following area would be in the new P.S. 149 / P.S. 228 zone:

1. Start at the corner of 86th Street and Northern Boulevard; then
2. East on Northern Boulevard to 91st Street; then
3. North on 91st Street to 32nd Avenue; then
4. East on 32nd Avenue to 93rd Street; then
5. Northeast on Jackson Mill Road to 96th Street; then
6. North on 96th Street to 30th Avenue; then
7. East on 30th Avenue to 97th Street; then

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8. Continue East on 31st Ave to 98th Street; then
9. South on 98th Street to Northern Boulevard; then
10. West on Northern Boulevard to 97th Street; then
11. South on 97th Street to 34th Avenue (excluding both sides of the street); then
12. West on 34th Avenue to 96th Street; then
13. North on 96th Street to Northern Boulevard; then
14. West on Northern Boulevard to 94th Street; then
15. South on 94th Street to 34-10 94th Street; then
16. West to 93rd Street (between 34-10 94th Street and P.S. 280); then
17. South on 93rd Street to 35th Avenue; then
18. East on 35th Avenue to 94^h Street; then
19. South on 94th Street to 37th Avenue; then
20. West on 37th Avenue to 89th Street; then
21. North on 89th Street to 35th Avenue; then
22. West on 35th Avenue to 86th Street; then
23. North on 86th Street to Northern Boulevard (the point of origin).

d. The addresses contained in the following area would be in the new P.S. 152 zone:

1. Start at the corner of Northern Boulevard and 60th Street; then
2. North on 60th Street to 30th Avenue; then
3. East on 30th Avenue to Brooklyn-Queens Expressway; then
4. Northeast on Brooklyn-Queens Expressway to 25th Avenue; then
5. East on 25th Avenue to 74th Street; then
6. South on 74th Street to 31st Avenue; then
7. East on 31st Avenue to 79th Street; then
8. South on 79th Street to Northern Boulevard; then
9. West on Northern Boulevard to Brooklyn-Queens Expressway; then
10. Southeast on Brooklyn-Queens Expressway to Roosevelt Avenue; then
11. West on Roosevelt Avenue to 63rd Street; then
12. Northeast on 63rd Street to 37th Avenue; then
13. Northwest on 37th Avenue to Woodside Avenue; then
14. South on Woodside Avenue to LIRR Line; then
15. West along LIRR line to 43rd street; then
16. South on 43rd street to Skillman Avenue; then
17. West on Skillman Avenue to Queens Boulevard; then
18. Northwest on Queens Boulevard to Northern Boulevard; then
19. East on Northern Boulevard to 60th Street (the point of origin).

e. The addresses contained in the following area would be in the new P.S. 212 zone:

1. Start at the corner of Northern Boulevard to 79th Street; then
2. East on Northern Boulevard to 86th Street; then
3. South on 86th Street to 35th Avenue; then
4. West on 35th Avenue to 82nd Street; then
5. South on 82nd Street to 37th Avenue; then
6. West on 37th Avenue to 80th Street; then
7. North on 80th Street to 35th Avenue; then

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8. West on 35th Avenue to 78th Street; then
 9. North on 78th Street to 34th Avenue; then
 10. East on 34th Avenue to 79th Street; then
 11. North on 79th Street to Northern Boulevard (the point of origin).
- f. The addresses contained in the following area would be in the new P.S. 280 zone:
1. Start at the corner of Northern Boulevard and 94th Street; then
 2. East on Northern Boulevard to 96th Street; then
 3. South on 96th Street to 34th Avenue; then
 4. East on 34th Avenue to 97th Street; then
 5. South on 97th Street to 35th Avenue (excluding both sides of the street); then
 6. West on 35th Avenue to Junction Boulevard; then
 7. Southeast on Junction Boulevard to 37th Avenue; then
 8. Southwest on 37th Avenue to 94th Street; then
 9. North on 94th Street to 35th Avenue; then
 10. West on 35th Avenue to 93rd Street; then
 11. North on 93rd Street to P.S. 280; then
 12. East to 94th Street (between P.S. 280 and 34-10 94th Street); then
 13. North on 94th Street to Northern Boulevard (the point of origin).
- g. The addresses contained in the following area would be in the new P.S. 89 zone:
1. Begin at the intersection of 84th Street and 37th Avenue; then
 2. East on 37th Avenue to 91st Street; then
 3. South on 91st Street to Elmhurst Avenue; then
 4. Southwest on Elmhurst Avenue to Gleane Street; then
 5. East on Gleane Street to Whitney Avenue; then
 6. South on Whitney Avenue to Judge Street; then
 7. West on Judge Street to Baxter Avenue; then
 8. South on Baxter Avenue to Woodside Avenue; then
 9. West on Woodside Avenue to 78th Street; then
 10. North on 78th Street (through the Elmhurst Hospital Center and continuing on 78th Street) to Roosevelt Avenue; then
 11. East on Roosevelt Avenue to 83rd Street; then
 12. Continue East on Roosevelt Avenue to 84th Street (including both sides of the street); then
 13. North on 84th Street to 37th Avenue (including both sides of the street) (the point of origin).
- h. The addresses contained in the following area would be in the zone for the new school at Q398:
1. Start at the corner of Brooklyn-Queens Expressway and Northern Boulevard; then
 2. East on Northern Boulevard to 79th Street; then
 3. South on 79th Street to 34th Avenue; then
 4. West on 34th Avenue to 78th Street; then
 5. South on 78th Street to 35th Avenue; then
 6. West on 35th Avenue to Brooklyn-Queens Expressway; then
 7. North on Brooklyn-Queens Expressway to Northern Boulevard (the point of origin).

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7. **A statement of how students will be admitted to the affected schools:** The proposed changes would impact only incoming pre-kindergarten or kindergarten students that are new to the system in 2019-2020. All currently enrolled students may remain in their school. Children entering pre-kindergarten and kindergarten with a currently zoned sibling in grades K-5 at P.S. 69, P.S. 148, P.S. 149, P.S. 152, P.S. 212, P.S. 222, P.S. 228, P.S. 280, and P.S. 89 (District 24) will maintain their zoned sibling priority.
- a. Students will be enrolled in New York City pre-kindergarten programs by the following priority:
 1. Students residing in the zone, who have a sibling pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year.
 2. Students residing in the zone, who do not have a sibling at the school.
 3. Students residing in the district, who have a sibling at the school,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program. Students residing in the borough, who have a sibling at the school.
 4. Students residing out-of-borough, who have a sibling at the school.
 5. Students residing in the district,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program.
 6. Students residing in the borough.
 7. Students residing out-of-borough.
 - b. Students will be enrolled in New York City elementary schools by the following priority:
 1. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
 2. Zoned students other than those in (1) above applying to the zoned school
 3. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
 4. Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
 5. Students other than those in (3a) and (4a) above who are residents of that district
 6. Students other than those in (3b) and (4b) who are residents of another district
8. **The need for bus service and public transportation:** The Office of Pupil Transportation will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801: <http://www.optnyc.org/ServicesAndEligibility/information.htm>.

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