

MINUTES
Community District Education Council 30
Calendar Meeting
September 19, 2016

The September Calendar Meeting of Community District Education Council 30 was held on Monday, September 19, 2016, in the 5th Floor Conference Room at the Department of Education QPN Building, located at 28-11 Queens Plaza North, Long Island City, New York.

Ms. Valarie Lamour, Co-President, called the Annual Meeting to order at 6:30 PM.

Pledge was recited.

Roll Call

Council Member Adriana Lynch conducted roll call for the Calendar Meeting.

Present:

Eileen Bendoyro
Jeffrey Guyton
Ka-Trina Harris
Valarie Lamour
Adriana Lynch
Nuala O'Doherty
Sabina Omerhodzic
Myrna Palacios
Martha Sanchez
Leslie Aguilar, Student Member

Absent and Excused:

Deborah Alexander (Illness)
Anastasia Cunningham (Work)

Announcements:

Ms. Lamour announced the upcoming CCSE special education fair, the SCA will be constructing a new middle school in Sunnyside and the play/recess street closing for P.S. 166 students.

**Quarterly Meeting with PA/PTA Executive Boards and Installation Ceremony for District 30
PA/PTA Elected Officers**

Ms. Lamour thanked all elected officers for accepting these important roles and the work they are about to do on behalf of ALL students. Dr. Philip A. Composto, District 30 Superintendent read the oath and officially installed the PA/PTA officers present. Ms. Lamour and Dr. Composto presented each with a certificate.

Council member Nuala O'Doherty asked for feedback about Sneak Peak. Suggestions included meeting with 1 person from each school in June, communicate better with principals and parent coordinators about what Sneak Peek is, and having both morning and evening meetings.

Elana Ehrenberg, from NYC Council Member Jimmy Van Bramer's office spoke about the Participatory Budgeting Process.

Dr. Philip A. Composto, Community Superintendent's Report:

Equity and Excellence

Algebra for All

All students will complete algebra no later than 9th grade, enabling them to reach more advanced math courses in high school and better preparing them for college and careers. By 2022, all students will have access to an algebra course in 8th grade, and to academic supports in elementary and middle school to ensure greater algebra readiness.

Over 400 teachers from 5th to 10th grade will return to their classrooms across the city this September with expanded expertise in math instruction and strategies. 67 elementary schools have hired math teachers to help students toward the goal of algebra for all.

Algebra for All Schools PS 11, PS 69, PS 85, PS 122, IS 204, IS 291, IS 300

Computer Science for All

Through an unprecedented public-private partnership with lead partners NYC Foundation for Computer Science Education (CSNYC) and Robin Hood, by 2025, all NYC public school students will receive high quality Computer Science (CS) education at each school level: elementary, middle, and high school.

Over the next 10 years, the DOE will train nearly 5,000 teachers who will bring CS education to the City's ~1.1 million public school students.

245 elementary, middle, and high schools are participating in Computer Science for All this year, including 98 offering full-year or multi-year sequences. This includes AP Computer Science Principles, the Software Engineering Program (SEP), and SEP Jr., which are full-year or multi-year sequences, and the STEM Institute, an intensive training for teachers to implement Computer Science lessons and units in their schools. Across these schools, 460 teachers are receiving rigorous professional development and support to implement these programs.

Computer Science for All Schools PS 2, PS 11, PS 127

In support of the Framework for Great Schools under Supportive Environment

Back-to-School Resources for Families

The *2016–17 Achieve NYC: A Complete Guide to New York City Public Schools* provides families with useful, easy-to-read information on academic expectations, school and district-level supports, and tips for encouraging their children academically and emotionally. **Achieve NYC** is available in English and nine additional NYCDOE-covered languages. Your school received quantities of the guides based on your enrollment and parents' written language preference as recorded in ATS. All schools should have received their copies of **Achieve NYC** and Language Access Kits, which contain resources to help address language barriers in schools.

Once school starts, school officials should backpack home the guides so that families can begin using them right away. They may also distribute the guides at "Meet the Staff Night" in September. Extra copies should also be available in the main office, with their parent coordinator, at the PTA office, or in other areas of the school that parents visit.

Notify Families About Medicaid Reimbursement for OT and PT Services

As in past years, Occupational Therapy (OT) and Physical Therapy (PT) services for students with IEPs are eligible for Medicaid reimbursement. In order to claim reimbursement, the NYCDOE must obtain a physician's order or referral. To obtain a physician's order or referral, the NYCDOE will contact schools via email to schedule a physician's visit at the school. Prior to the physician's visit, officials must print out and backpack home or mail this parent notification letter to families of students who already receive OT and/or PT services to notify them that their child will be screened.

Standing Water Management Plan to Prevent Mosquito-Borne Diseases

Because mosquitoes breed in standing water, the NYCDOE has created a citywide Standing Water Management Plan to ensure that all standing water near schools is abated in 24-to-48 hours. School

custodial engineers are responsible for compliance and execution of the plan; s/he received a copy of the plan via email on September 6. Schools are asked to share information about the plan with their staff and families as they deem appropriate.

Updates on Pre-K for All: Supports

The NYCDOE is committed to strengthening its partnership with pre-K leaders, teachers, and staff in order to support student learning in areas of development, based on the New York State Prekindergarten Foundation for the Common Core (PKFCC). Establishing a shared set of expectations for pre-K programs across all settings, the Pre-K for All Program Quality Standards provide a comprehensive and collaborative approach to the key practices of family engagement, instruction, social-emotional and behavioral supports, professional collaborations, and leadership, which support children in gaining the knowledge and skills outlined in the PKFCC. The 2016–17 supports will continue to be grounded in the Pre-K for All Program Quality Standards.

Changes to Immunization Requirements for the 2016–17 School Year

As required by state law, schools are responsible for ensuring that students are fully vaccinated against specific preventable diseases in order to attend school. School officials should work with their staff to ensure that all new students provide proof of immunization upon enrollment and to ensure that returning students provide proof of immunization, if they are entering a grade affected by a new vaccine requirement. Special focus should be given on ensuring that students who are listed as “excludable” (i.e., not in compliance with immunization requirements) on the RHIL report in ATS provide proof of immunization.

In addition, please note the following changes to immunization requirements for the 2016–17 school year:

- Two doses of the chicken pox (varicella) vaccine are now required for all students entering grades K-2 and grades 6-8.
- Three to five doses of the polio (IPV/OPV) vaccine are now required for all students entering grades K-2 and grades 6-8.
- All students in grades 7 and 12, and District 75 students who are 12-years-old, and 16- to 17-years-old will be required to have the Meningococcal Quadrivalent Vaccine, MenACWY, previously known as MCV4 (brand names Menactra and Menveo).
- Students entering grade 7 must have received one dose of MenACWY, and students entering grade 12 must have received two doses of MenACWY, unless their first dose was administered at 16 years of age or older. If the student’s first MenACWY was administered at 16 years of age or older, then only one dose will be required. A third dose of MenACWY will be required for entry into grade 12, if the second dose of MenACWY was administered before a student turned 16-years-old.

Immunization Exemptions

School officials and staff are to monitor student immunization records, and review the following requirements that families must meet if they want to request religious or medical exemptions from immunization requirements:

Requests from Parents for Religious Exemptions: If schools receive an inquiry from parents seeking a religious exemption, they are to be informed that they must provide a written explanation of the foundations for their religious beliefs opposing immunization. Advise them to explain, in their own words, why they are requesting a religious exemption, the religious principles that guide their objection to immunization, and whether they are opposed to all immunizations, and if not, the religious basis that prohibits particular immunizations.

Requests from Parents for Medical Exemptions: If schools receive an inquiry from parents seeking a medical exemption, direct them to have their child's physician complete this Medical Request for Immunization Exemption. Pending the medical review and determination of information, the student seeking the medical exemption must be allowed to remain in school.

New School Finder Tool - Middle and High schools

The NYC School Finder is a new resource that was developed by the NYCDOE in order to provide a means for school staff and families to search New York City's hundreds of high schools. The NYC school finder is available in Spanish and English and allows users to search by school name, keyword, location, size, and other characteristics. School officials should share this tool with their school community to help students navigate the high school enrollment process and identify 12 choices for their high school applications.

In support of the Framework for Great Schools under Strong Family-Community Ties

Support Families Who Want to Create a NYC Schools Account

School officials and or their designee(s) should encourage and support parents who want to create a NYC Schools Account in order to view their child's attendance, report card grades, assessments, and contact information. As noted in the reminder below, families can also access their child's NYC FITNESSGRAM results via NYC Schools Account. Families who have not yet created a NYC Schools Account may do so in person or online. In addition to supporting families as they create NYC Schools Accounts, school officials may also want to provide families with information about the registration process and how to manage their account.

Public Agenda and Speaking Time

Sean McGowan, parent, thanked the community for their help in getting a new middle school in Sunnyside. Nuala O'Doherty stated that the school will have 600 seats which is not enough. Sabina Omerhodzic requested that the Council ask for the SCA to conduct a wide comprehensive impact study for District 30.

Adjournment

There being no further business Ms. O'Doherty made a motion to adjourn the meeting. Ms. Lynch seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 7:40 PM.

Respectfully submitted,

Adriana Lynch
Member