



COMMUNITY SCHOOL DISTRICT 30
DR. PHILIP A. COMPOSTO, *Community Superintendent*
718-391-8323 Fax: 718-391-6147
MR. WILLIAM FAHEY, *Principal Leadership Facilitator*
718-391-8335 Fax: 718-391-6147
28-11 Queens Plaza North – 5th Floor
Long Island City, New York 11101

Superintendent’s Report
Community District Education Council CDEC30
March 14, 2016

In support of the Framework of Great Schools under Supportive Environment

Office of School Wellness’ Presentation at Principal’s Conference

The Office of School Wellness presented at the March Principals’ Professional Learning Conference. Principals were given information on programs from this office which supports quality school-based physical education and health education instruction. They provide recommended curricula, resources, information and targeted technical assistance. Support for student achievement and well-being is provided in a variety of ways. Schools are supported through free PE and health education training and resources, professional learning communities for teachers, and a School Wellness Works portal for the development of goals and action plans. Partnerships and school based programs that promote student health and wellness provide physical activity options for students. The majority of the District 30 schools participate in one or more of the following programs: *Move to Improve, Go Noodle or Activity Works*.

DISTRICT 30 FAMILY NIGHT – Wednesday, June 8, 2016

Parent-teacher conferences will be held on the following dates:

- **March 2 (Evening) / March 3 (Afternoon):** Elementary Schools
 - **March 7 (Evening) / March 8 (Afternoon):** District 75 Schools
 - **March 10 (Evening) / March 11 (Afternoon):** High Schools
 - **March 16 (Evening)/ March 17 (Afternoon):** Middle Schools
- Schools are asked to engage their parent coordinators to help drive attendance and prepare helpful resources and information with students’ families. Examples of tips and suggested questions parents can use to ensure a productive conference are as follows:

Parent Tips:

- Consider bringing your child with you to join the conversation at conference.
 - Always remember to share your own thoughts and feelings about your child.
 - Describe what you see as your child’s strengths and areas for growth.
 - State any important information that might help your child’s teacher better understand your child’s approaches to learning, strengths, challenges, and interests.
 - Explain where you think your child needs more support.
 - Describe the best way for the teacher or school personnel to communicate with you (e.g., a note in your child book bag, a voicemail, an e-mail, etc.).
- Parents should sign up for a NYC Schools Account (NYSCA) online, or at their school if they have not already done so. This platform allows parents access to key information about their child’s progress in school, and is accessible from a computer, phone or tablet. Parent Coordinators should assist parents in signing up. For additional information about updates to NYSCA, see the announcement below.
 - Provide support for limited-English-speaking parents:
 - Schools are encouraged to ensure that staff members understand their responsibility to offer translation and interpretation support to parents with limited-English proficiency.

Parent-Teacher Conferences 2015-16 -Maximizing Potential to Improve Student Progress –(see the attached guidance.)

Review New York State Grades 3–8 Common Core ELA and Math Administration Updates for *Elementary and middle schools / Events: April 5–7, 13–15*

School must administer the New York State (NYS) grades 3–8 Common Core English Language Arts (ELA) and math exams from **April 5–7** and **April 13–15**, respectively. Updates as follows:

Student Participation in Grades 3–8 New York State Tests: Schools are encouraged to distribute or share information from the Parent Guide to parents who have questions about this topic.

Designate a Coordinator for Student Perception Survey *Middle and high schools /*

Students in grades 6–12 will participate in the Student Perception Survey this May and June. This survey is designed to capture student feedback on teacher practice and the classroom environment.

Kindergarten Offers and Waitlists

Kindergarten offers will be mailed to families during the week of **March 14**. Families who applied online will also receive notification by email at that time. Families that accept their kindergarten offer must pre-register by **April 8**.

Right to Return for Elementary Schools with Capped Grades

In accordance with Chancellor's Regulation A-101, if a school could not accommodate all zoned kindergarten applicants for the 2015–16 school year, or if the NYCDOE capped enrollment for any grades in their school during the 2015–16 school year, school officials must reach out to the families of students who were overflowed to other schools and provide them with the opportunity to indicate their interest in returning to the school. Students who were zoned to a particular school for the 2015–16 school year, but were not offered placement at that school due to a capping plan, have a right to attend that school in September 2016, if there are available seats.

If a school was unable to accommodate all zoned kindergarten applicants, school officials should customize and send a letter by **April 22** to allow families to indicate their interest in returning to that particular school. First grade offers should be extended to families by the end of the school year; these offers should be made in the order applicants appeared on last year's kindergarten waitlist.

Historical Grades and Attendance Now Available in NYC Schools Account (NYCSA)

In addition to the current school year's grades and attendance, historical attendance and final grades information are now available to parents in NYC Schools Account (NYCSA). Parents now have the option of *viewing current or past years' data using the "Grades" and "Attendance" icons*. For "Grades," the "Past" data tab shows final report card grades for a student, across NYCDOE schools as well as each term that the student was enrolled. Please note that at this time, parents of elementary school students will only be able to view final grades from the 2013–14 school year. For "Attendance," the "Past" data tab shows the number of days a student was absent, the number of days he/she was late, and the student's percentage of attendance for each year.

NYC School Survey: Schedule of Arrivals

This is the first week of the 2015–16 NYC School Survey administration for teachers, parents, and students. All schools will receive their survey materials by the week of **March 7**. The school's survey coordinator should distribute the surveys to teachers, parents, and students and encourage them to complete the survey by **April 1**.

Opportunity to Apply to Participate in the Reading Plus Pilot Program

Beginning this March, the NYCDOE will begin a pilot program, Reading Plus, a web-based reading program for grades 3 through 12, in 50 schools with ten or more Students with Interrupted Formal Education (SIFE), or 20 or more long-term English Language Learners (ELLs). Schools that apply and are selected to participate in this pilot must commit to using the program for a total of 90 minutes per week. If a school is selected to participate in this pilot, the program can be used either during the school day or as part of an after-school program, and will also be asked to implement the program from mid-March through June 2016 and throughout the 2016–17 school year. The NYCDOE will select qualifying schools from the pool of applicants and will notify selected schools by email in mid-March. Please note that, while the NYCDOE is specifically focusing on the effectiveness of this program for SIFE and long-term ELLs, if selected to participate in this pilot, schools are welcome to use this program with other ELL and English-proficient students in addition to SIFE and long-term ELLs.

Health Information on Zika Virus

The City’s Department of Health and Mental Hygiene (DOHMH) has provided information that you can use to address inquiries that you may receive from staff or families regarding the Zika virus. The NYCDOE has shared the Health Department’s health care provider recommendations with all nurses and physicians. School officials with questions should contact their school health nurse or your nursing supervisor.

Cyber-Safety Certification Information and Resources for Training Students on Responsible Internet Use

As noted in the Chancellor’s PWeekly and in accordance with the Children’s Internet Protection Act (“CIPA”), federal and state regulations. Schools must educate students in grades K–12 about appropriate online behavior, including responsible use of social networking websites and cyber-bullying awareness. In order to educate your students about these topics, school officials must deliver one of the NYCDOE-approved curricula. Schools must also then certify that they provided the training by completing the “Cyber Safety Certification”.

New Middle School Applications Available

New middle school applications are now available for pick-up at Family Welcome Centers. Schools located in Manhattan, Queens, or Brooklyn, they should pick up middle school applications from their Family Welcome Center.

Summer in the City (SITC)

NEW YORK – Chancellor Fariña announced the launch of Summer in the City (SITC), a brand-new approach to summer school for grades 2-12 which combines new curriculum, college-level and STEM-oriented enrichment programming, and educational visits to New York City cultural institutions. SITC will run from July 7 through August 11 at over 300 sites in all five boroughs,

and will serve more than 150,000 students. These students will include both mandated students – students who must complete summer school to be promoted – and non-mandated students. The expanded programming will provide students with an engaging summer experience and important instruction to prevent summer learning loss.

“We’re committed to equity and excellence for all our children, and students need ongoing opportunities to learn and practice essential skills – especially in the summer months. Summer in the City will expose thousands of students to hands-on learning, STEM opportunities and the City’s cultural institutions to instill a love of learning and the skills needed for achievement,” said **Schools Chancellor Carmen Fariña**.

New Curriculum: SITC will offer a new curriculum for mandated students in grades 3–8 that is project-based and supports student achievement. This new curriculum will also be implemented for students in grade 2 who need additional support. If a school decides to opt out of the central curriculum, they must provide details of their alternative curriculum before they are able to proceed.

Preparing for Summer in the City 2016

Summer in the City 2016 Building Selection (all schools): Centrally funded sites have now been determined for Summer in the City 2016; Please see the following centrally funded sites:

Summer 2016 Centrally Funded Buildings				
Building Code	District	Primary Address	Borough	Zip code
Q010	30	45-11 31 AVENUE	QUEENS	11103
Q145	30	33-34 80 STREET	QUEENS	11372
Q150	30	40-01 43 AVENUE	QUEENS	11104
Q166	30	33-09 35 AVENUE	QUEENS	11106
Q204	30	36-41 28 STREET	QUEENS	11106
Q212	30	34-25 82 STREET	QUEENS	11372
Q234	30	30-15 29 STREET	QUEENS	11102
Q450	30	28-01 41 AVENUE	QUEENS	11101
Q570	30	35-12 35TH AVENUE	QUEENS	11106

Site Selection (all schools): In order to streamline the process for schools and field staff, site affiliation for Summer in the City 2016 will be different than in previous years. This year, the BFSC manager of operational support and superintendent will collaborate to identify historical affiliations and make site recommendations to principal.

Complete Title I School Parent Committee Survey

In accordance with Section 1118 of the Elementary and Secondary Education Act (ESEA), and as noted during the “Title I 101” professional development sessions that were held from December through February, all schools with Title I, Part A programs are required to have a **Title I Parent Committee** that serves as the consultative and representative body for Title I parents.

This committee helps ensure meaningful, two-way communication between the school and parents regarding student academic learning and other school activities. As noted during the “Title I 101” sessions, for the 2015–16 school year, Title I parents may choose to form either a Title I Parent Advisory Council (PAC) or a Title I Parent Subcommittee within a school’s existing Parent Association (PA) or Parent Teacher Association (PTA). By March 18th, schools must complete this Title I School Parent Committee Survey.

CHANCELLOR FARIÑA ANNOUNCES NEW COMPUTER SCIENCE EDUCATION TO REACH OVER 150 SCHOOLS

NEW YORK – Chancellor Fariña today announced a new initiative to bring high-quality computer science (CS) education to over 150 elementary, middle, and high schools across the City for the 2016-17 school year. Through the Spring and Summer DOE STEM Institute “CS Track,” up to 400 teachers – in teams of two or three – will receive intensive training to implement rigorous, hands-on CS education in their schools.

SCHOOL HIGHLIGHTS

Q212

Received two grants to start an outdoor garden on the second floor of the school.

Q141

- **Proud to be a 2015-2016 Respect for ALL Award Winning School!**
- IS141Q also is the winner for the Ezra Jack Keats Bookmaking Competition. The **A-Z Inventions Through History** by **Sarah Chung**, has **won the City Wide award in the - Middle School category**. ALL books will be on display at the Brooklyn Public Library, Central Library located at 10 Grand Army Plaza from **Monday, May 4th to Friday, May 20th**. The school also wants to acknowledge ELA teacher **Victoria Iocco** who supervised the creation of the book, and to thank the staff and administration for supporting this worthwhile project.

Q78 is College Ready!



On February 10, 2016, The Middle School students, grades 6th, 7th and 8th from P.S./I.S. 78Q visited **Yale University**. The students had an opportunity to tour the **Yale University Campus** and gain firsthand experience in the day and the life of an Ivy League college student. The entire educational and fun experience was free and sponsored by SASF and the NYC Department of Education.

“As part of the school’s initiative to work with community based organizations, the students went on an hour long guided tour of the campus and had a taste of campus life, having lunch in Yale’s Common Dining Hall. Students were also able to ask questions of students currently in undergraduate studies and gain knowledge of what it takes to prepare for college. The students had a great time touring the campus and interacting with college students. “At the Q78 school, the aim of a trip like this is to continue the college conversation within the school and help students and families understand that their dream of college is attainable. It is also critical that students and the school community prepare for college early which will lead them towards a path of college readiness,” said Mr. Pavone, Principal.

Q127

Q127 held its first Microsoft Free Access workshop for parents at school. Sixty parents filled the cafeteria with excitement... The parents used their smartphone to access the software and the presentation was successful.

MARCH CALENDAR

Events for March 01, 2016 - March 31, 2016

March 02, 2016

Elementary School - EVENING Parent Teacher Conference

March 03, 2016

Elementary School - AFTERNOON Parent Teacher Conference

Events for March 01, 2016 - March 31, 2016

March 07, 2016

D75 School Programs - EVENING Parent Teacher Conference

March 08, 2016

D75 School Programs - AFTERNOON Parent Teacher Conference

March 10, 2016

High School - EVENING Parent Teacher Conference

March 11, 2016

High School - AFTERNOON Parent Teacher Conference

March 16, 2016

Middle School - EVENING Parent Teacher Conference

March 17, 2016

Middle School - AFTERNOON Parent Teacher Conference

March 25, 2016

Good Friday (Schools Closed)