



Citywide and Community Education Council Data Consultation

Office of District Planning

2021-2022 School Year

Agenda

- Introductions
- Overview of Office of District Planning
- Review of District Data Summary
- Discussion of District Needs and Opportunities

District Planning Goals

ODP is committed to Equity and Excellence for All and focuses its efforts on the following goals:

Partner with and empower communities through the district planning process

Increase access to quality schools and programs, particularly in underserved areas

Increase diversity and integration across our schools

Improve learning conditions for students and increase access to appropriate facilities

**Equity and
Excellence
for All**

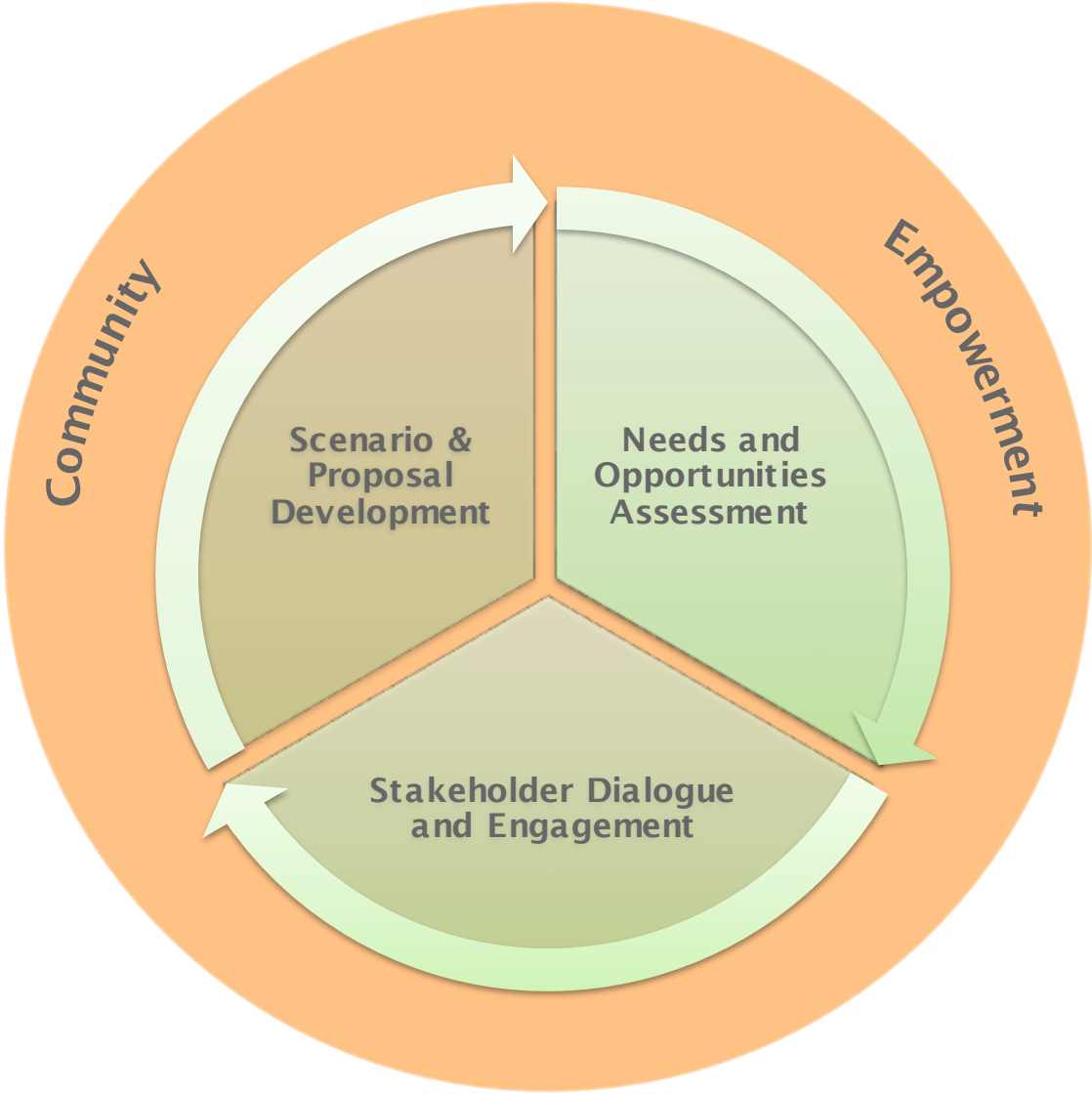
Office of District Planning

ODP partners with CECs, school communities, Superintendents, other DOE offices, and additional stakeholders to develop strategic district plans that drive equity and excellence.

Levers to make important district or school changes include:

- **Rezoning**
- **Unzoning**
- **School Mergers**
- **New Schools**
- **Grade Level Changes**
- **School Re-sitings**
- **New Programs**
- **Enrollment Planning**

Planning Process Overview



Community Empowerment

- Community empowerment is a key part of the district planning process, and as a system we have been working to transform the way district planning is done
- We seek to engage in meaningful dialogue with communities in order to develop proposals that address local needs and priorities.
- Community partnership allows us to have authentic conversations about needs and potential solutions collectively
- ODP is committed to:
 - Ensuring all voices are heard, early in the process
 - Providing transparent and accessible information so that community members can be full participants in the planning process
 - Empowering communities through discussions about district needs and potential ways to address them throughout the process

Guiding Questions on District Needs & Opportunities

- Do students in the district have access to quality schools and programs that meet their needs? Does access vary by neighborhood or demographic?
- Are all schools able to offer robust, sustainable programming? What are enrollment trends like, and does the district overall have excess seats at particular grade levels?
- Are DOE buildings being used efficiently to meet student needs? Is there overcrowding or available space that can be used to address district needs?
- In light of the unprecedented impact of COVID-19 during the 2020-2021 school year, have new district needs emerged, and are any existing needs now more pressing?

Appendix

Significant School Changes and Chancellor's Regulation A-190

Public Review Process for Significant School Changes

- Chancellor's Regulation A-190 governs the public review process for any proposal resulting in a significant change in school utilization. Significant changes include:
 - School grade level changes
 - Co-locations of new or existing schools
 - School re-sitings (or relocations)
 - School mergers
 - School closures
- For every significant change proposal, the DOE is required to:
 - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP)
 - Convene a Joint Public Hearing with the CEC and affected school communities
 - Publish an Analysis of Public Comment
 - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

Proposal Engagement

The DOE is committed to robust and meaningful engagement. Beyond the A-190 process, additional opportunities to collaborate on addressing district needs and gather feedback on potential proposals include:

CEC Collaboration

- Presentations by ODP at CEC calendar meetings that include the following:
- Review of district data.
- Discussion of district needs and CEC priorities.
- Conversations on potential scenarios or proposals.

Conversations with Stakeholders

- Opportunities for affected schools, CECs, community members, elected representatives, and other stakeholders to discuss needs, opportunities, and potential proposals with ODP.

Building Walkthroughs

- Tours of school buildings led by a representative of DOE leadership as needed.
- Participants can include school and district stakeholders, as well as CEC and PEP members.

Community Meetings

- Opportunities for communities to gather and discuss potential school changes.
- These can take place before or after a potential proposal is posted for PEP consideration.

Rezoning and Chancellor's Regulation A-185

What is a School Rezoning?

- Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezonings Accomplish?

- Rezonings are an important lever for improving educational access and learning conditions.
- Rezonings can:
 - Create a zone for a new school option
 - Increase access to high quality schools
 - Increase diversity in or across zones
 - Alleviate overcrowding
 - Equalize or balance utilization across buildings

Rezoning Process

